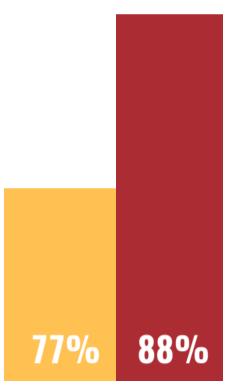


# A Slice of S-L

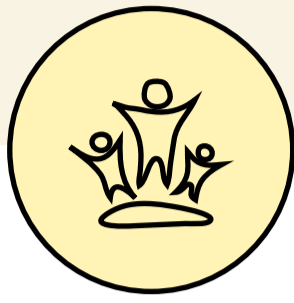
Close to 10,000 Ngee Ann Poly students have experienced Service-Learning (S-L) since it was launched as a signature pedagogy in 2016. How have they been impacted? The 2 surveys below shed some light...

## MODULE EXPERIENCE SURVEY 2017 & 2018

Over 4,000 students surveyed



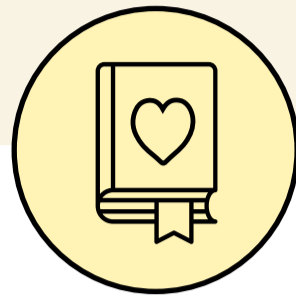
Agreed that the S-L experience enhanced their understanding of the module content



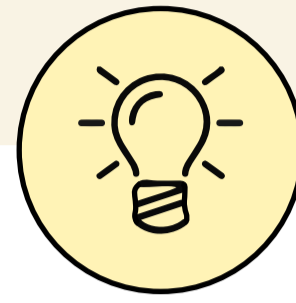
Agreed that the S-L experience helped them realise that they can use what they have learnt to benefit the community



Agreed that the S-L experience motivated them to continue working with communities



Agreed that they received valuable life lessons from the community they worked with



Agreed that the reflection(s) helped them think more deeply to gain new insights



Agreed that they felt that their group's suggestions were valued

Key: 2017 2018

**Kudos to our staff as there has been an all-round increase from 2017 to 2018!**

## IMPACT OF SERVICE-LEARNING WITH STRUCTURED REFLECTIONS ON CIVIC RESPONSIBILITY, ACADEMIC CONNECTIONS AND PERSONAL GROWTH IN POLYTECHNIC STUDENTS

First large-scale, systematic evaluation of S-L in higher education in Singapore\*



800 students



8 diplomas in School of Humanities & Social Sciences



Over 3 semesters

### The S-L experience impacted students favourably

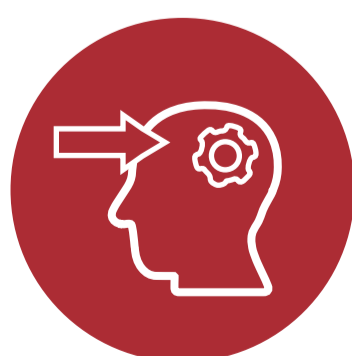
<p>CIVIC OUTCOMES</p>	<p><b>8 IN 10</b> Students said they became more confident in being able to make a difference in the community</p>
	<p><b>7 IN 10</b> Students reported that they</p> <ul style="list-style-type: none"> <li>were aware of what can be done to meet community needs</li> <li>planned to find time or a way to make a positive difference in the community</li> <li>became more interested in participating in community service/volunteer activities</li> </ul>
<p>ACADEMIC CONNECTION</p>	<p><b>8 IN 10</b> Students felt S-L allowed them to apply what they had learnt in class to real issues/situations</p>
<p>CAREER PREPARATION</p>	<p><b>7 IN 10</b> Students said that their S-L experience</p> <ul style="list-style-type: none"> <li>helped them make decisions about which career to pursue</li> <li>allowed them to gauge their readiness for the workplace</li> </ul>

### S-L was effective in students' interpersonal and personal development.

(Based on interviews with 39 students)



S-L enhanced skills in interacting with others & working with team members



S-L changed perceptions & challenged assumptions



S-L strengthened character & professional traits eg adaptability, perseverance & patience



S-L developed greater self-awareness



S-L built leadership

\*This study was funded by the Singapore Ministry of Education Tertiary Education Research Fund (Grant No. 2 TR 17). The research team comprised largely HMS staff, and a member each from NP's Centre for Learning & Teaching Excellence and Office of Service-Learning.