

# A SLICE OF S-L

With Covid-19, Ngee Ann colleagues had to quickly pivot to eService-Learning (eS-L), so as to continue using S-L as a pedagogy within our curriculum. Lecturers looked into how to carry out S-L projects remotely, and meet learning objectives while addressing partners' concerns. Over 20 eS-L projects were carried out in the April 2020 semester. Highlighted here are some of them, along with staff takeaways.

**Pharmaceutical Science students designed and delivered audible health education materials for the blind staff at Dialogue in the Dark Singapore (DiDsg).**



*Covid-19 opened a new door for us, and broadened my students' exposure to patient communication. In working with the blind, my students got to think more deeply about how they would explain medication to patients, including people who cannot see.*

**NG HUI LI**  
Lecturer, School of Life Sciences & Chemical Technology

**Chinese Studies students developed interactive, engaging websites to enable residents of Chen Su Lan Methodist Children's Home (CSLMCH) to learn about Chinese folklore and the arts.**



*Although my students could not connect directly with CSLMCH residents, it helped that the CSLMCH representative did a good job during the initial online sharing session. As a co-educator, she motivated them to go all out. I was amazed at the good mix of multimedia resources they came up with!*

**KANG GER-WEN**  
Lecturer, School of Humanities & Social Sciences

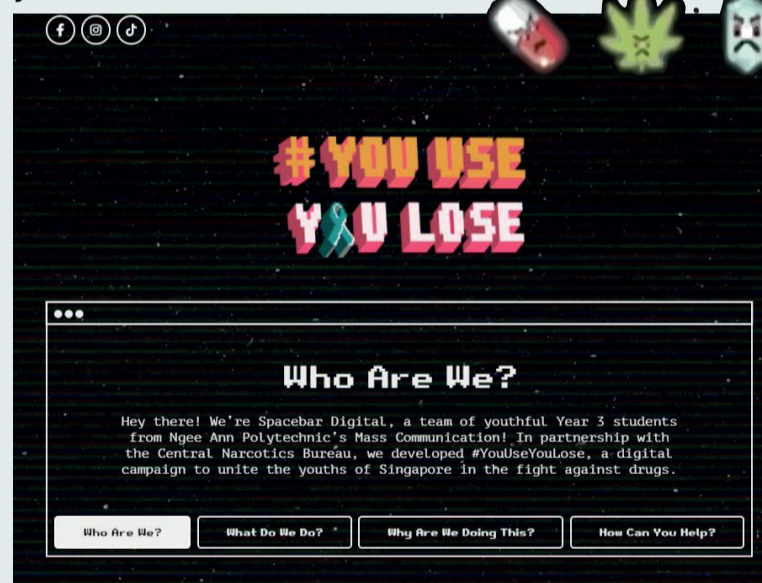
**Sustainable Urban Design & Engineering students developed design proposals for an after-school learning centre in Cambodia; an interactive exhibition on elderly issues; and a café which hires blind cooks.**

*I found myself designing 3 stages for the module. Somehow the opportunities just came by, ideas were brainstormed faster, and people were more forthcoming. It was also convenient to arrange for discussions and feedback, especially in the case of overseas contacts as the online meeting platforms reduced geographical barriers.*



**RAJA MOHAMMAD FAIRUZ**  
Lecturer, School of Design & Environment

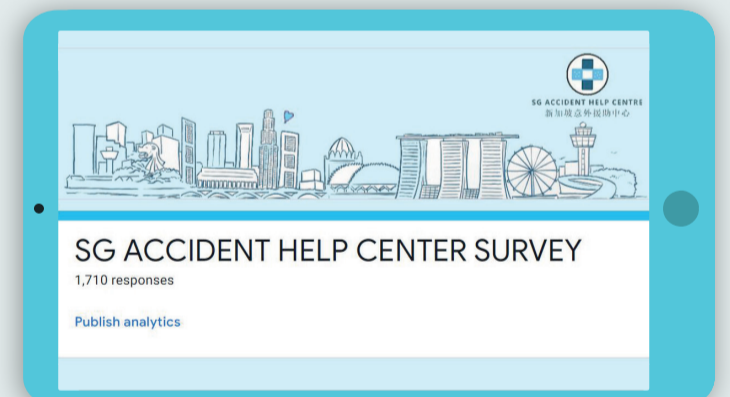
**For their S-L capstone project, Mass Communication students developed a social media campaign for Central Narcotics Bureau to promote a drug-free lifestyle among youths.**



*Due to the Circuit Breaker measures, it was harder to incorporate interaction with ex-drug offenders, to understand their journeys. But I was able to invite an ex-offender to share his story via Zoom, which enabled my students to better appreciate and understand the issues at hand.*

**NAJIB AHMAD**  
Lecturer, School of Film & Media Studies

**Students conducted an online survey to ascertain Singaporeans' attitudes towards migrant workers, to enable SG Accident Help Centre to adapt its outreach and education efforts.**



*It is harder to replicate the human touch in eS-L. One way to mitigate this is via a strong debrief. Because of the low engagement factor, it is critical that lecturers ask pertinent questions to get students to think more deeply, to draw out key learning points.*

**CHONG CHING LIANG**  
Lecturer, School of Health Sciences

**Accountancy students taught financial literacy skills to migrant domestic workers via Whatsapp.**



*Having to work remotely pushed students out of their comfort zones. They had to overcome communication barriers by creating micro-lesson videos, apply active listening and provide clearer explanations via video calls.*

**JEANETTE HOUMAYUNE**  
Lecturer, School of Business & Accountancy

**InfoComm Technology students conducted online programmes to teach seniors digital skills such as how to use social media apps, make cashless payments and practise cyber safety.**

*Getting the elderly to use online platforms was challenging due to their unfamiliarity with these. We are grateful to our partners who took care of arranging for laptops and tablets to be sent to the seniors who needed them. Seniors could use these devices for the online lessons while accessing the apps on their phones.*



**ANDY NG**  
Lecturer, School of InfoComm Technology

